PD-185a (Rev. 3-8-72)

## PERFORMANCE RATING GUIDE FOR INVESTIGATIVE PERSONNEL CHECKLIST AND NARRATIVE COMMENTS (For use as attachment to Performance Rating Form FD-185)

Nar	ne of Employee
Not	e: Only those items having pertinent bearing on employee's performance should be rated. All employees in same salary grade should be compared.
-	RATE ITEMS AS FOLLOWS: (See Manual of Rules and Regulations for detailed instructions.)  Outstanding (To warrant overall +, all rated elements must be +, and justified in writing.)
	Excellent (Overall E must be supported by E or + on majority of items, including important elements.)
	Satisfactory
	Unsatisfactory (If any item so rated, overall adjective rating can be no better than Satisfactory.) Any unsatisfactory item or overall Unsatisfactory rating must be supported in writing.
C	No opportunity to appraise. In other responses, use "X."
(Us	e INK for Checklist - DO NOT TYPE) RESPOND TO EVERY ITEM
	1. Personal appearance.
	2. Personality and effectiveness of his personal contacts.
	3. Attitude (including dependability, cooperativeness, loyalty, enthusiasm, amenability, and willingness to equitably share work load).  4. Physical fitness (including health, energy, stamina). Any physical limitations affecting performance?   Yes   No. Has employee used more sick leave (including annual leave or LWOP for illness) during the rating period than the amount of sick leave earned during such period?   Yes   No. If answer to either is yes, explain.
	5. Resourcefulness, ingenuity, and initiative.
	6. Forcefulness and aggressiveness as required.
	7. Judgment, including common sense, ability to arrive at proper conclusions, ability to define objectives.
	8. Planning of work.
	9. Accuracy and attention to pertinent detail 10. Productivity, including amount of acceptable work produced and rate of progress on or completion of assignments. Also consider
	adherence to deadlines, unless failure to meet is attributable to causes beyond employee's control.
	<ul> <li>11. Knowledge of duties, instructions, rules and regulations, including readiness of comprehension and "know how" of application.</li> <li>12. Performance results (rate if applicable and mark others O) A. Internal Security; B. Criminal or General Investigative; C. Fugitive; D. Applicant; E. Accounting; F. Other, such as Supervisor.</li> <li>Comment on type of work handled entire rating period, including performance in other divisions, and appraisal of overall work performance:</li> </ul>
в.	Complexity of matters handled: None Moderate Most complicated  Degree of supervision required: Above average Minimum None  Is employee available wherever needs of service require for general assignment? Yes No Special assignment? Yes No  Is employee qualified to operate a motor vehicle incidental to his official duties? Yes No  If answer is "yes," personnel file must reflect the following: (a) Has valid State or local operator's license for type vehicle he is to use.  (b) Is physically fit to drive. (c) Past safe driving record OK or has passed Bureau road test.
c.	Specify general nature of assignment during most of rating period (such as security, criminal, applicant squad, Accountant, or as Resident Agent, supervisor, instructor, etc.):
٨D	IFCTIVE PATING:

(Outstanding, Excellent, Satisfactory, Unsatisfactory)

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(Checklist	and Narrative Comments continued)
13.	Firearms. Check One:QualifiedQualified InstructorExpert
14.	Development of informants and sources of information. Comment on weaknesses or justify limited participation.
	During rating period developed informants; potential informants.
15.	Reporting: (Consider conciseness, clarity, organization, thoroughness, accuracy, adequacy and pertinency of leads, and administrative detail.)
16	A. Reports; B. Memos, letters, wires.  Performance as a witness During rating period; Based on past performance; No experience.
	Executive evaluation (approved Supervisors, Relief Supervisors, Alternate Senior and Senior Resident Agents; underline
	applicable.)  A. Leadership  F. Devising procedures
	B. Ability to handle personnel G. Promoting high morale
	C. Making decisionsH. Getting results
	D. Assignment of workI. Furthering equal employment opportunity
	E. Training subordinates
18.	Raids and dangerous assignments;A. As leader;B. As participant.
	Miscellaneous. Specify and rate:
	Dictation;Applicant recruitment;Other
20.	Police Instruction: Qualified Participated Audited
	Foreign Language Ability: Proficient inlanguage(s). Can handle typical investigative problems as follows:
	A. Conversation form Excellent Very Good Good Fair Unsatisfactory
	B. Written form Excellent Very Good Good Fair Unsatisfactory
	Frequencylanguage ability used during rating period
	Anticipated use during ensuing year
	C. Completed Bureau Language School No Yes Specify language(s)
22.	Administrative Advancement: [ (Check block if not interested.)
	Administrative Advancement: (Chech block if not interested.)  A. Yes No Agent is completely available for administrative advancement.  Agent is considered qualified for administrative advancement, including experience, ability, personality
	and appearance.  C. If answer to B is "Yes," Agent's qualifications are considered Very Good Excellent Outstanding Explain if interested but not now qualified.
23.	Number of Incentive Awards  Commendations received from Director: Individual Through Superior
	Suggestions submitted  If none, check block
94	Disciplinary Action and Justification for any Unsatisfactory Items. None
24.	List items taken into consideration on Checklist.)

EMPLOYEE'S INITIALS